

## AACS Speech –Language Pathologists Series



*Supporting the  
Special Needs  
Community from  
birth through life*



*Doing Great Things Since  
1951!*

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### Using Art to Promote Speech and Language Skills



Playdoh either homemade or store bought: use cookie cutters to cut out familiar objects to name; use words and sound effects to talk about what you are doing (roll, cut, squeeze, push, poke).

Paper or Foam stickers from a dollar or craft store: label the stickers or talk about sounds (animal, vehicle); give directions with prepositions such as; put the dog on the paper or under the chair.

Finger or Dot Paint/Crayons/Markers: sound effects such as “dot-dot”, “wee”; color choices; Draw simple sized-based animal families like mommy snake, daddy snake, baby snake and pretend to feed, put to bed, kiss boo-boo.

Sidewalk Painting with water and brushes or sidewalk chalk: Paint or draw pictures and talk about them.

Picture Collages: use foam stickers or pictures cut from magazines and circulars to make collages or little books of: Foods That I Like, My Favorite Toys, Farm Animals, Zoo Animals, People in my Family. Use these collages or little books to point to and label the pictures. For older children, let them make up a story using the pictures.

Paper Bag Puppets: Use a brown bag and glue on body parts to label or use a paper plate to make a face.



Large Paper Roll: Have your child lie on the paper and draw an outline of him/her. Color in and label body parts and clothing.

Rice or Beans: Seal these in a cardboard tube or between two paper plates to make a shaker or tambourine. Sing songs and march or dance with the “instruments”.



Apple or Potato Halves: Dip in washable paint to make prints. Good for making choices of apple or potato and what color to use.

Glue: Tear up paper or tissue paper or use cotton balls to make pictures. Use words such as: glue, sticky, big, little, soft hard.